



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Logan County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

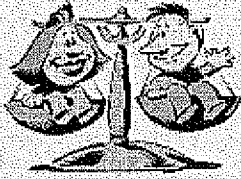
Date: June 9, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 9, 2005

School	Logan County High School	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Chart)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Chart)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.	✓	2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ Good to see # 3 on your Corrective Action Plan – work hard on this! ▪ Very good report.



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2005 along with other required forms)

APR 15 2005

The Logan County High School, Russellville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

****See Attached Sheet**

Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:

January 10, 2005, February 16, 2005, March 16, 2005, & April 7, 2005

Designated the following person(s) as the Title IX coordinator for the school:

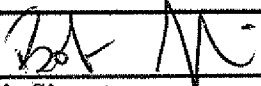
Hugh McReynolds, CAA
Athletic Director
Logan County High School
2200 Bowling Green Road
Russellville KY 42276
(270) 726-8454

Designated the following person(s) as the Title IX coordinator for the district:

Tommy Perdue, Associate Superintendent
Logan Co. Bd. of Education
PO Box 417
Russellville KY 42276
(270) 726-2436

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

4-11 2005
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Athletic Department

Logan County High School

2004-2005: Title IX/Gender Equity Committee

Ralph Cropper 178 Cardinal Street Lewisburg KY 42256 (270) 755-2357	Parent/Board of Education Member
Hugh McReynolds Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Athletic Director
Bob Nylin Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Principal
Teresa Brooks 1209 Logan Mill Road Adairville KY 42202 (270)	Parent
Greg Howard Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Head Boy's Basketball & Head Girl's Track Coach
Justin Stinson Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Asst. Girl's Basketball Coach
Mike Hurt Logan County Board of Education PO Box 417 Russellville KY 42276 (270) 726-2436	Secondary Supervisor/Maintenance & Transportation Supervisor
Sheila Wilson 185 J. Wilson Road Auburn KY 42206 (270) 542-7221	Parent/Vice-President Athletic Booster Club
Donna Boswell 241 Lindsay Lane Russellville KY 42276 (270) 725-8119	Parent
Myranda Holder 619 Smith Grove Church Rd Adairville KY 42202 (270) 539-7580	Student
Jon Graves 1835 Schley Road Adairville KY 42202 (270) 539-4554	Student

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHISAA
 Form TI
 Rev. 10/04

Participation Opportunities Test One

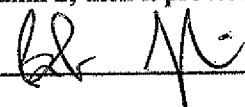
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	503	51.1%	146	37.4%
Row 2	BOYS	482	48.9	244	62.6%
Row 3	Totals	985	100%	390	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-11-05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	78	53.4%
Row 2	j.v.:	3	46	31.5%
Row 3	frosh:	2	22	15.1%
Row 4	total:		146	100%
Boys				
Row 5	varsity:	8	134	54.9%
Row 6	j.v.:	3	71	29.1%
Row 7	frosh:	2	39	16.0%
Row 8	total:		244	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4-11-05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	Equipment and supplies	Travel	Awards	Coaches' salaries (to include supplemental and extended employment)	Facilities improvements	Publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	9540	2228	100	13200	522 (1)	N/A
B basketball	11625	2782	100	13200	522 (1)	N/A
G softball	4949	1172	70	6100	14934 (2)	N/A
B baseball	6599	1928	70	6100	0	N/A
G cross country	842	525	38	950	0	N/A
B cross country	842	525	38	950	0	N/A
G golf	1528	239	37	1000	0	N/A
B golf	1528	239	37	1000	0	N/A
G soccer	Not Offered @ LCHS					
B soccer	Not Offered @ LCHS					
G swimming	649	158	28	750	0	N/A
B swimming	649	158	28	750	0	N/A

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
 2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____

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Date: 4-11-05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	Equipment and supplies	Travel	Awards	Coaches' salaries (to include supplemental and extended employment)	Facilities improvements	Publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	682	289	25	1500	0	N/A
B track	682	289	25	1500	0	N/A
G tennis	90	561	34	1200	1233 (3)	N/A
B tennis	90	561	34	1200	1233 (3)	N/A
G volleyball	10992	2107	90	2250	0	N/A
B wrestling	Not Offered					
G (list sport)	Not Offered					
B (football)	24775	3051	125	22100	4547 (4)	N/A
G (list sport)						
B (list sport)						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004. \$109,882.00 \$ 80,612.00

2. Booster Club Funding/Contributions must be included in the expenditures total. % for boys 57.68% % for girls 42.32 %

3. Indicate percentage of total expenditures for each gender: Total Expenditures \$190,494.00

Principal's Signature: *[Signature]* Date: 4-11-05

**2004-2005 Title IX Report
Expenditures in Athletics: T-35 & T-36—Attachment**

Footnotes/Explanations

- 1) Purchase of Safety Straps/Locks for Basketball Goals
 - 2) Preliminary Spending on Softball Field Project (Architect Fees, Survey, etc.)
 - 3) Purchase of Bleachers for Tennis Court
 - 4) Sand, Irrigation Supplies and Water bill for Football Field
-

**Status Report
on
2003-2004
Title IX Corrective Action Plan**

- Item #1** **Facility Improvements @ Softball Field**
School has completed renovations to the softball field. New dugouts, backstop fence, concession stand, pressbox & storage room, as well as an access bridge to the field have been constructed.
- Item #2** **Individual Sport's Fund-Raising**
Conducted staff training regarding issue in August 2004. School continues to monitor fund-raising and expenditures by each individual sport and addressing issues as they develop. Continue to encourage teams to jointly raise funds where possible.
- Item #3** **Increased Girl's Participation**
The school continues to work to increase girl's participation in cross-country, golf and track. Coaches in these sports have been asked to describe methods used to make students aware of opportunities in these sports. Coaches have used school announcements, student newspaper, local paper, school newsletter and posters within the school. Positive results have been limited.
- Softball has dropped its freshman team for the 2004-05 school year due to limited opponents. It is hoped that sufficient teams can be found during the 2005-06 season.

SCHOOL NAME

Logan County High School

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form T60
Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
#1 Facility Improvements @ Softball	Add Press Box, Storage, Fencing, Concessions & New Dugouts.	School has architect working on project. Should be completed for the 2005 season.
#2 Individual Sport's Fund-Raising	Continuation of the monitoring of individual sports funds and expenditures. Encourage joint fundraising where possible.	Coaching Education/Staff Development (August 2004) On-Going
#3 Increased Girl's Participation	Work to increase participation levels in Cross Country, Golf and Track.	On-Going

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: [Signature] Date: 4-12-04

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			**
BENEFITS			
Equipment and Supplies			**
Scheduling of Games and Practice Time			**
Travel and Per Diem Allowances			**
Coaching			**
Locker Rooms, Practice and Competitive Facilities		**	
Medical and Training Facilities and Services			**
Publicity			**
Support Services			**
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature:  Date: 4-11-05

SCHOOL NAME

Logan County High School

2004-2005
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
<p>1. Locker Room Improvements—G-BKB</p> <p>ISSUES: -lockers -floor space (square footage) -other amenities which cannot be added due to space limitations.</p>	<p>Relocation & renovation of Locker Room comparable to That of B-BKB.</p>	<p>School is in the initial design phase for the construction of an Academic-Athletic Facility that will allow for relocation and renovation of a locker room to accomplish this issue.</p> <p>Timeline: If construction plans are approved and bids do not exceed available funding. This project is estimated to be available for use for the 2006-07 school year.</p> <p>If new facility is constructed, the school has a draft proposal to bring locker rooms up to compliance.</p>
<p>2. Individual Sports Fundraising--Inequities</p>	<p>Continue to Closely Monitor Fund-Raising. Encourage Joint Fund-Raising (Comparable Sports). Explore ways that other school's deal with this issue. Staff Development/Education relating to this issue.</p>	<p>On-Going</p>
<p>3. Girl's Participation Levels</p>	<p>Continue to work to increase girl's participation. Survey girl's as to reason for not participating.</p>	<p>On-Going (2005-06 School Year)</p>
<p>4. Publicity for "minor" sports.</p> <p>--Committee expressed concern over level of publicity given to "minor" sports @ school and locally. While it is not felt to be a gender in-equity it was raised as a concern.</p>	<p>--Coaching Education regarding need to share information. (ie increased expectation of coaches in regards to sharing team and individual accomplishments)</p>	<p>On-Going</p>

Principal's Signature:  Date: 4-11-05